



Roosevelt High School

BELL SCHEDULE 2022-23



Traditional / Mtg Day (TM)	ODD Block Tue (O)	EVEN Block Wed (E)	ODD Block Thur (O)	EVEN Block Fri (E)	Traditional (T)
PLCs/Meetings 7:50 – 8:35	Period 1 8:30 – 10:13	Period 2 8:30 – 10:13	Period 1 8:30 – 10:13	Period 2 8:30 – 10:13	Period 1 8:30 – 9:26
Period 1 8:45 – 9:33	RST (Per 13) 10:21 – 10:51	HR (Per 10) 10:21 – 10:51	RST (Per 13) 10:21 – 10:51	HR (Per 10) 10:21 – 10:51	Period 2 9:34 – 10:30
Period 2 9:41 – 10:29	Period 3 10:59 – 12:42	Period 4 10:59 – 12:42	Period 3 10:59 – 12:42	Period 4 10:59 – 12:42	Period 3 10:38 – 11:37
Period 3 10:37 – 11:27	LUNCH 12:42 – 1:17	LUNCH 12:42 – 1:17	LUNCH 12:42 – 1:17	LUNCH 12:42 – 1:17	Period 4 11:45 – 12:41
Period 4 11:35 – 12:23	Period 5 1:25 – 3:08	Period 6 1:25 – 3:08	Period 5 1:25 – 3:08	Period 6 1:25 – 3:08	LUNCH 12:41 – 1:16
LUNCH 12:23 – 12:58	Period 7 3:15 – 4:58		Period 7 3:15 – 4:58		Period 5 1:24 – 2:20
Period 5 1:06 – 1:54	Full Traditional (T) Weeks				Period 6 2:28 – 3:24
Period 6 2:02 – 2:50	Aug 15, Aug 22 (Mon TM), Dec 5, Jan 9 (Mon TM), Jan 16 (Tue 1/17 TM),				Period 7 3:31 – 4:27
Period 7 2:57 – 3:45	Mar 27 (Mon TM), Apr 24 (Testing), May 29				

VISION

Roosevelt High School will expand our students’ educational, social, and cultural horizons, and support a safe, clean, and friendly learning environment, to cultivate academic and personal growth and success.

MISSION

Roosevelt High School will prepare students to be productive citizens, ready to be successful in post-secondary education and the world of work.

SCHOOLWIDE LEARNER OUTCOMES (SLOs)

Skilled Communicator & Collaborator Productive & Resilient Problem Solver
 Self-Directed & Adaptable Learner Proactive & Respectful Community Participant
 Responsible & Resourceful Digital User

RST (Rider Success Time): The vision for Rider Success Time is to provide time during the school day for support, intervention, extension or other areas to help students succeed academically.

HR (Homeroom): The vision for Roosevelt Homeroom is to help students and staff develop positive relationships and school connectedness, and to help strengthen students’ social-emotional learning (SEL) skills to cultivate academic and personal growth and success.