



Roosevelt High School

BELL SCHEDULE 2023-24



Traditional / Mtg Day (TM)	ODD Block Tue (Odd)	EVEN Block Wed (Even)	ODD Block Thur (Odd)	EVEN Block Fri (Even)	Traditional (T)
Staff Meetings 7:50 – 8:35	Period 1 8:30 – 10:13	Period 2 8:30 – 10:13	Period 1 8:30 – 10:13	Period 2 8:30 – 10:13	Period 1 8:30 – 9:26
Period 1 8:45 – 9:33	RST (Per 10) 10:21 – 10:53	HR (Per 10) 10:21 – 10:53	RST (Per 10) 10:21 – 10:53	HR (Per 10) 10:21 – 10:53	Period 2 9:34 – 10:30
Period 2 9:41 – 10:29	Period 3 11:01 – 12:44	Period 4 11:01 – 12:44	Period 3 11:01 – 12:44	Period 4 11:01 – 12:44	Period 3 10:38 – 11:37
Period 3 10:37 – 11:27	Lunch 12:44 – 1:19	Lunch 12:44 – 1:19	Lunch 12:44 – 1:19	Lunch 12:44 – 1:19	Period 4 11:45 – 12:41
Period 4 11:35 – 12:23	Period 5 1:27 – 3:10	Period 6 1:27 – 3:10	Period 5 1:27 – 3:10	Period 6 1:27 – 3:10	LUNCH 12:41 – 1:16
Lunch 12:23 – 12:58	Period 7 3:17 – 4:58		Period 7 3:17 – 4:58		Period 5 1:24 – 2:20
Period 5 1:06 – 1:54	Weeks with Adjusted Schedules				Period 6 2:28 – 3:24
Period 6 2:02 – 2:50	3-2 Block: Aug 14, Aug 21, Oct 2, Jan 8, Jan 15, Mar 18				Period 7 3:31 – 4:27
Period 7 2:57 – 3:45	Full Traditional: Dec 4, Apr 15 (Testing), May 27				
	Finals: Dec 11, Jun 3				

VISION

Roosevelt High School will expand our students’ educational, social, and cultural horizons, and support a safe, clean, and friendly learning environment, to cultivate academic and personal growth and success.

MISSION

Roosevelt High School will prepare students to be productive citizens, ready to be successful in post-secondary education and the world of work.

SCHOOLWIDE LEARNER OUTCOMES (SLOs)

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| Skilled Communicator & Collaborator | Productive & Resilient Problem Solver |
| Self-Directed & Adaptable Learner | Proactive & Respectful Community Participant |
| Responsible & Resourceful Digital User | |

RST (Rider Success Time): The vision for Rider Success Time is to provide time during the school day for support, intervention, extension or other areas to help students succeed academically.

HR (Homeroom): The vision for Roosevelt Homeroom is to help students and staff develop positive relationships and school connectedness, and to help strengthen students’ social-emotional learning (SEL) skills to cultivate academic and personal growth and success.